

2015-2016

IHE Masters Performance Report

Winston-Salem State University



Public Schools of North Carolina

State Board of Education

Department of Public Instruction

Overview of Master's Program

Winston-Salem State University (WSSU) offers the Master of Arts in Teaching (MAT) degree with concentrations in Middle Grades Education, Special Education and the Teaching of English as a Second Language, and the post-baccalaureate certificate for Add-on Licensure in English as a Second Language. The Middle Grades Education and Special Education concentrations of the MAT are initial licensure concentrations while the Teaching of English as a Second Language is currently an advanced licensure concentration only. During the 2015-2016 academic year, the University also served graduate students completing the programs in the Master of Education in Elementary Education which was discontinued by the University in May 2015. All master's level programs in teacher education in North Carolina must meet the requirements of a Standard

Professional II license, i.e., the instructional outcomes must extend the basic standards and meet all the state specified outcomes for an advanced license. The master's level programs are housed within the Department of Education which is a component of the Faculty of Education, a faculty of the College of Arts, Sciences, Business and Education. The General Administration of the University of North Carolina and the North Carolina Department of Public Instruction approve all educator preparation programs. The educator preparation unit hosted its NCATE legacy accreditation visit in March 2015 and received continuing accreditation with no areas for improvement.

The program in the Master of Arts in Teaching (MAT) provides the opportunity for individuals who hold a non-teaching baccalaureate degree to pursue initial licensure in Middle Grades Education or Special Education. The MAT program options include the initial licensure programs in Middle Grades (Mathematics, English/Language Arts, and Science) and Special Education (General Curriculum) and the advanced licensure program in the Teaching of English as a Second Language. The initial licensure concentrations in the MAT prepare candidates for the Standard Professional I license and provide preparation for advanced licensure. The non-teaching baccalaureate degree that candidates bring to this program must be compatible with the teaching licensure area they are pursuing. Candidates who do not have the requisite discipline area coursework must complete the courses in the discipline before being fully admitted to the program. Candidates in the concentration in the Teaching of English as a Second Language who wish to seek advanced licensure must already hold the initial license in English as a Second Language before applying for advanced licensure. The post-baccalaureate add-on licensure program in English as a Second Language is an online program offering licensure preparation for licensed teachers wishing to prepare for teaching ESL in grades K-12. The program requires 18 hours of coursework and a research practicum.

Special Features of Master's Program

The MAT is a cohort-based program that incorporates pedagogical standards for candidates with limited or no background in P-12 education. This program addresses basic and advanced

pedagogical standards established by the North Carolina Department of Public Instruction and ensures basic competencies in the teaching area. Upon completion of Phase I, candidates who are employed as lateral entry teachers may take Praxis II of the selected teaching area and become eligible for the Standard Professional I License. Candidates who are not lateral entry teachers complete a 15-week internship in a P-12 classroom upon completing all coursework. The MAT is offered in Special Education (General Curriculum) and Middle Grades Education (Mathematics, English/Language Arts, and Science). The MAT requires a maximum of 39 credit hours; however, some candidates may also need to complete requisite courses in the discipline content area.

I. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

| Full-Time | | | | |
|----------------|--------------------------------|---|--------------------------------|----|
| | Male | | Female | |
| Graduate | American Indian/Alaskan Native | 0 | American Indian/Alaskan Native | 0 |
| | Asian/Pacific Islander | 0 | Asian/Pacific Islander | 2 |
| | Black, Not Hispanic Origin | 3 | Black, Not Hispanic Origin | 6 |
| | Hispanic | 0 | Hispanic | 0 |
| | White, Not Hispanic Origin | 0 | White, Not Hispanic Origin | 1 |
| | Other | 0 | Other | 1 |
| | Total | 3 | Total | 10 |
| Licensure-Only | American Indian/Alaskan Native | | American Indian/Alaskan Native | |
| | Asian/Pacific Islander | | Asian/Pacific Islander | |
| | Black, Not Hispanic Origin | | Black, Not Hispanic Origin | |
| | Hispanic | | Hispanic | |
| | White, Not Hispanic Origin | | White, Not Hispanic Origin | |
| | Other | | Other | |
| | Total | | Total | |
| Part-Time | | | | |
| | Male | | Female | |
| Graduate | American Indian/Alaskan Native | 0 | American Indian/Alaskan Native | 0 |
| | Asian/Pacific Islander | 0 | Asian/Pacific Islander | 0 |
| | Black, Not Hispanic Origin | 2 | Black, Not Hispanic Origin | 5 |
| | Hispanic | 0 | Hispanic | 0 |
| | White, Not Hispanic Origin | 0 | White, Not Hispanic Origin | 0 |
| | Other | 0 | Other | 0 |
| | Total | 2 | Total | 5 |
| Licensure-Only | American Indian/Alaskan Native | | American Indian/Alaskan Native | 0 |
| | Asian/Pacific Islander | | Asian/Pacific Islander | 0 |
| | Black, Not Hispanic Origin | | Black, Not Hispanic Origin | 0 |
| | Hispanic | | Hispanic | 1 |
| | White, Not Hispanic Origin | | White, Not Hispanic Origin | 0 |
| | Other | | Other | 0 |
| | Total | | Total | 1 |

B. Program Completers (reported by IHE).

| Program Area | Graduate | | Graduate Licensure Only | |
|--|----------|----|-------------------------|----|
| | PC | LC | PC | LC |
| PC Completed program but has not applied for or is not eligible to apply for a license | | | | |
| LC Completed program and applied for license | | | | |
| Prekindergarten (B-K) | | | | |
| Elementary (K-6) | | 1 | | |
| Middle Grades (6-9) | 1 | | | |
| Secondary (9-12) | | | | |
| Special Subjects (K-12) | | | | |
| Exceptional Children (K-12) | | | | |
| Vocational Education (7-12) | | | | |
| Special Services Personnel | | | | |
| Total | 1 | 1 | 0 | 0 |

C. Quality of students admitted to programs during report year.

| Measure | Graduate |
|---|----------|
| MEAN GPA | 2.94 |
| MEAN MAT Electronic Rubric | * |
| MEAN MAT Written | N/A |
| MEAN GRE Electronic | 285.5 |
| MEAN GRE Written | * |
| MEAN NUMBER OF YEARS TEACHING EXPERIENCE | 7.4 |
| NUMBER EMPLOYED IN NC SCHOOLS | * |
| * To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed. | |
| Comment or Explanation: | |

D. Scores of program completers on professional and content area examinations.

| Specialty Area/Professional Knowledge | 2014-2015 Program Completers Licensure Pass Rate | |
|---|--|-----------------|
| | Number Taking Test | Percent Passing |
| n/a | n/a | n/a |
| * To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed. | | |

E. Lateral Entry/Provisionally Licensed Teachers: Refers to individuals employed by public schools on lateral entry or provisional licenses.

| Program Area | Number of Issued Programs of Study Leading to Licensure | Number Enrolled in One or More Courses Leading to Licensure |
|------------------------------|---|---|
| Prekindergarten (B-K) | | |
| Elementary (K-6) | | |
| Middle Grades (6-9) | | |
| Secondary (9-12) | | |
| Special Subject Areas (K-12) | | |
| Exceptional Children (K-12) | 2 | 3 |
| Total | 2 | 3 |
| Comment or Explanation: | | |

F. Time from admission into the graduate teacher education program until program completion

| Full Time | | | | | | |
|-------------------------|----------------------|-------------|-------------|-------------|-------------|-------------|
| | 3 or fewer semesters | 4 semesters | 5 semesters | 6 semesters | 7 semesters | 8 semesters |
| Graduate degree | | | | 1 | | |
| Licensure Only | | | | | | |
| Part Time | | | | | | |
| | 3 or fewer semesters | 4 semesters | 5 semesters | 6 semesters | 7 semesters | 8 semesters |
| Graduate degree | | | | | 1 | 1 |
| Licensure Only | | | | | | |
| Comment or Explanation: | | | | | | |